

21st Century Community Learning Center In-Kind and Other Funding Information and Needs

Proposed Program Information:

Students and Timeframes

Before School	After School	Summer
Dike-Newell 6:30-8:30 (9:30 Wed) Fisher-Mitchell 6:30-8:30 (9:30 Wed) The Park none	Dike-Newell, Grades K-2 , 3-5:30 Fisher-Mitchell, Grades 3-5, 3-5:30 The Park, Grades 6-8, 2-4:30	All Students in One Combined Program Grades K-8 At The Park, The Rec, The Y Weeks/Days of the Week, Times of Day TBD

Program Areas/Focus of In-Kind Needs:

Health & Wellness

To increase the opportunities to improve health and wellness of students, which include programming in the areas of: nutrition, physical fitness, emotional and physical safety, social-emotional development, and substance abuse prevention;

3 Focus Areas:

1. Physical/Recreational Activity,
2. Youth Leadership,
3. Prevention Programming (Substance Abuse, Violence, Truancy)

Educational Enrichment

To enhance students' educational enrichment opportunities by providing a broad array of age-appropriate, student-driven, and high-interest learning opportunities that include STEM, visual and performing arts, multicultural education, community/service learning, and college and career readiness;

3 Focus Areas:

1. Mentoring,
2. STE(A)M (Science, Technology, Engineering, Art, Math) Activities
3. Visual and Performing Arts

Parent Education and Family Engagement

To develop and implement a plan to provide educational opportunities and activities for parents, caregivers, and families of students that will enhance academic and social-emotional development of those students as well as provide information and resources that promote overall family education, including opportunities and activities for adult parents and caregivers to enhance their own educational development;

Sustainability and Collaboration

To establish and maintain effective partnerships across schools and communities toward reaching shared student outcomes and overall program sustainability, which includes the formation and on-going development of an Advisory Board that meets regularly, and successful implementation of strategies for generating program income such as grant writing, fundraising, partners contributing toward program costs, and use of school district, state, and other federal funds; and

Professional and Staff Development

To provide afterschool staff with shared professional development related to program content alignment, academic curriculum development, enhanced positive youth development practices and data-driven continuous program improvement.

Types of In-Kind:

- Salary and Fringe Benefits
- Training/Programs for Youth and/or Parents/Family **Examples:** Behavioral/Wellness Ed, Parenting Skills
- Program Professionals/Consultants: **Examples:** leaders/trainers/educators/facilitators/consultants
- Staff Travel
- Volunteers **Examples:** homework help/tutoring, sewing, art classes, physical / enrichment activities, etc.
- Materials **Examples:** office and school supplies, yoga mats etc.
- Homework Diner Idea
- Furniture: **Examples:** Tables, chairs, bookcases, storage cabinets, plastic storage crates
- Equipment Purchases **Examples:** Athletic equipment, technology hardware
- Equipment loan **Examples:** ski equipment, sleds, bikes, snowshoes, tech.
- Food: snacks, healthy drinks, fruit, meals
- Facilities: occupancy expense, utilities
- Bookkeeping
- Auditing
- Program Evaluation and Program Evaluator
- Legal Support
- Grant Writing
- Strategic Planning

★ **Donations/Funding for any of the above**

Example of In-kind Documentation

\$ 9,975 of In-Kind: Mountain Bike Riding Program for Middle Schoolers

Shall be furnished by: RSU1 /Lawrence Kovacs

Explanation: Use 25 bikes from BMS during non-school hours.

Audience: K-2 Students, 3-5 Students, **6-8 Students, Parents, Staff**

Availability: Before school, **After school, or Summer**

Service Location: Dike-Newell, Fisher-Mitchell, **The Park**, Other _____

\$ 10,000 of In-Kind: Sources of Strength Staff and Middle School Peer Leader Training

Shall be furnished by: Mid Coast Hospital

Explanation: Trains afterschool Staff and Middle School Peer Leaders to enhance protective factors associated with reducing suicide at the school population level. Peer Leaders who had been trained in SOS are four times more likely to refer a suicidal friend to an adult, and the general student population has increased positive perceptions of adult support and acceptability of seeking help.

Audience: K-2 Students, 3-5 Students, **6-8 Students, Parents, Staff**

Availability: Before school, **After school**, or Summer

Service Location: Dike-Newell, Fisher-Mitchell, **The Park**, Other _____

Your Name: _____ Business/Org. Name: _____

Email Address: _____ Phone: _____

PLEASE RETURN TO JAMIE BY MARCH 5

\$ _____ of In-Kind:
Shall be furnished by:
Explanation:
Circle all that apply: Audience: K-2 Students, 3-5 Students, 6-8 Students, Parents, Staff
Availability: Before school, After school, or Summer
Service Location: Dike-Newell, Fisher-Mitchell, The Park, Other _____

\$ _____ of In-Kind:
Shall be furnished by:
Explanation:
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